DIADEM Academy



VIDEO FLOW ANALYSIS WITH OPENCV

OBJECTIVE: Become familiar with techniques for processing and analysing real-time video streams using the OpenCV library (ArUco).

Targeted skill: Design applications capable of acquiring, processing, and analysing video sequences from a camera or file.

AUDIENCE: This training course is open to all PEPR DIADEM staff:

- Doctoral or post-doctoral students
- Teachers-research
- Researchers / research engineers

PREREQUISITES:

- Participants bringing their own computers must have Python 3.x and Conda installed beforehand.
- Intermediate level of Python programming

PROGRAM:

Tuesday 09/12 morning: (optional)

Visit to Diadem's targeted projects: AMADEUS, GRENAT and RUBIS.

Discussion with digital engineers.

Tuesday 09/12 afternoon: Raster image encoding

Discover the basics of image processing with Python, Numpy, and Matplotlib through three mini-projects:

- Matrix representation of an image: creation of synthetic images (patterns, gradients, circles) from Numpy arrays.
- ❖ Manipulation of real images: conversion to greyscale, thresholding, zooming and extraction of regions of interest from a colour photo.
- Analysis of simple objects: detection of circular grains in a binarised image, calculation of their centre, radius and bounding box using "scipy.ndimage".

Wednesday 10/12 morning: Getting started with OpenCV

- Live capture and processing of a video stream: display of images in greyscale or colour, drawing of elements (circles, text) on images, real-time animation, keyboard interaction.
- Naive tracking of a visual object: simple threshold detection of a black 'spot' on a sheet, calculation of its position in real time and tracking by an animated circle.
- ArUco marker detection: automatic identification of markers, display of their number, corner detection.









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PROGRAM:

Wednesday 10/12 afternoon: Practical application

Completion of a **mini-project** tailored to the learners' level of progress and interests. The focus is on autonomy, code structuring, and mastery of the libraries used.

Possible examples:

- Tracking an object in a moving scene, with augmented visualization (tracking area, trajectory, speed, etc.).
- Recognition of and interaction with ArUco markers (simulation of a control system or gesture interface).
- Creation of an interactive application (a simple game, a measurement tool, or an artistic or scientific demonstration using the camera).

TRAINEUR:



Damien ANDRÉ: Lecturer at the University of Limoges. Researcher at the IRCER laboratory (ceramics research institute)

SESSION

ENSIL-ENSCI: 09 - 10 december 2025 (Limoges – 87)

DURATION:

½ day visit (optional) + 1 day ½ of learning (10h30)

MODALITY:

Face-to-face

MEALS (paid for) :

Ice-beaker lunch on 09/12 (optional)
Plate lunch on 10/12

TARIFE

This training course is fully funded by the PEPR DIADEM

Information and registration



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